

EDUCATION CONCERN

(Society for Development of Persons with Special Needs)

Annual Report Year 2025-26

Education Concern marched ahead and completed 14 years of service in the field of Disability Rehabilitation . During the year 2025-26 Education Concern succeeded in achieving its goal of providing qualitative services to Persons with Special Needs in Gudden Garg Memorial (GGM) Phoolwari Special School and successful passing out of DEDSE (IDD) students with good pass percentage.

Details of progress made during the year under report in both the projects of Gudden Garg Memorial Phoolwari Special School and Teacher Training Institute are given here under:-

(A) Gudden Garg Memorial Phoolwari Special School:

1. Students upgraded to Mainstream School:

Efforts are made to help special needs students to achieve best of their potentialities. As a result of good teamwork of professionals and parents/family members some students have made excellent progress. School management has taken into consideration overall progress and after discussions with parents, decision has taken to get the child shifted to mainstream/normal school. During the year 2025-26 two students namely Nitya aged 8 yrs and Niti aged 11 yrs have made good achievement and so shifted to mainstream school for further schooling.

2. Placement:

During the year 2025-26 one of our student named Gaurav aged 17 yrs completed his educational training and was placed for the job of helper in a reputed store. He has been performing various type of works successfully in his new job.

3. Special Education Services:

Students on roll with GGM Phoolwari Special School are provided special education services considering a student's intellectual level and other associated conditions. Students having normal/average intellectual level and having hearing impairment are provided educational services using special education techniques at par to normal school going students while students having intellectual disability of level slow learning, borderline ID and mild ID are provided education using special education techniques at per their current functional level. Students having moderate level of intellectual disability and having associated conditions and not capable of getting benefits under are provided functional education to help them to enhance their coping behaviour to their environment and to make them self independent. In addition students having intellectual disability of varying level alongwith associated conditions group setting are provided benefits under group setting are provided educational training in one to one setting.

During the year 2025-26, 54 students remained on roll under group and one to one setting. These students have been provided educational services based on their current educational functional level. Learning goals on quarterly basis were decided and achieved by the joint efforts of our team of professionals with the help of parents/family members. All the students have made good progress while some students have made remarkable progress. Their details are as under:

1. **Ashwin** (14 yrs educable group) has shown very good improvement in arts & craft related activities and in behaviour.
2. **Nitya** (8 yrs educable group) has achieved excellence in academics, sports and arts & craft.
3. **Mannat** (14 yrs trainable group) has performed very good in functional academics, arts & craft, ADL and play activities.
4. **Dev** (11yrs trainable group) has performed excellently in functional academics, play activities and behaviour.
5. **Gaurav** (13 yrs trainable group) has shown very good improvement in functional academics, arts & craft activities as well as increasing positive behaviour.
6. **Kamik** (12 yrs trainable group) has shown remarkable improvement in ADL, functional academics and social behaviour.

7. **Ansh** (7 yrs trainable group) has made good progress in increasing attention, sitting tolerance, ADL and increasing desirable behaviours.
8. **Anant** (11 yrs trainable group) has shown very good improvement in increasing attention, functional academics, play behaviour and arts & craft.
9. **Keshika** (17 yrs educable) has made remarkable improvement in activities of daily living (ADL), academic & social behaviour.
10. **Lavish** (10 yrs educable) has shown significant improvement in decreasing problematic behaviours, social behaviour, academic and play activities.

4. Speech and Language Therapy Services:

Language development is a key requirement for good communication. Children with hearing impairment and intellectual disability have a major deficiency of language development. So to help such children to develop language for need based and effective communication speech and language therapy is provided at GGM Phoolwari Special School. Each such student is given therapy in a session of twenty minutes. Parents are encouraged to provide practice session at home. During the year under report 30 students have been provided speech therapy. Many of these students have shown good improvement. Some of the students who have made remarkable progress are :

- (1) **Anant** aged 11 yrs (Intellectual Disability) : Anant has started comprehending lexical/daily use words like [kkuk ns nks] ikuh fivks]

ckgj pyks] cl vkbZ etc. Object permanence has improved as well as vegetative skills have improved.

(2) **Nitya** aged 15 yrs (Hearing Impairment) Nitya has shown improvement in articulating sounds of d] [k] x] p etc.

(3) **Misty** aged 8 yrs. (Intellectual Disability and Visual Impairment): Misty has shown improvement in using vegetative/ Daily use words like ns nks] ikuh] yMMw] pk;] [kksyks etc. She has shown improvement in oro-motor skills also.

(4) **Gouransh** aged 11 yrs. (Hearing Impairment): Gouransh has shown very good progress and now can comprehend all lexical words. He has shown good improvement in articulating words. He has shown good improvement in vocabulary. Now he can tell story without stammering.

(5) **Ashwin** aged 14 yrs. (Intellectual Disability): Ashwin has improved listening skills. There is remarkable improvement in receptive expressive language.

(6) **Hiyansh** aged 10 yrs (Intellectual Disability): Hiyansh has shown improvement in oro-motor skills.

(7) **Moksh** aged 15 yrs (Intellectual Disability): Moksh has shown good improvement and can comprehend all stories, poems.

(8) **Yuvraj** aged 8 yrs (Intellectual Disability): Yuvraj has shown improvement in speaking skills. They can use lexical words like

teacher, apple, cold, hot, run, dog, happy, eat etc. He responds to soft loud sounds and name calls.

(9)**Prashant** aged 12 yrs (Intellectual Disability): Prashant has shown improvement in tongue movement and oral motor skills. Now object permanence is present. There is improvement in lips movement, jaw movement etc.

5. Arts and Craft Training Services:

Arts and Craft training not only act as a therapy but also helps in developing coordination as well as providing enjoyment. During the year 2025-26 all the students have been given training of arts and crafts as per their level of ability. Some of the students have shown remarkable progress. They have got training in colour filling, thumb painting, drawing a shape/picture, paper cutting and pasting etc. Some of the students have shown good improvement.

6. Physio-Occupational Therapy Services:

Some of the children have sensory motor issues, muscular weakness and/or physical deformity by birth or acquired in developmental stages. These restrictions or deformity develop obstructions/ restrictions in the smooth development. So to reduce the impact of such issues, weakness or deformities Occupational or Physical Therapy is provided to such children. Children having ASD require sensory motor integration and other

therapeutic interventions. Similarly children having motor weaknesses or deformity also require physical therapy.

During the year 2025-26 05 students have been provided occupational therapy while 04 students have been given physical therapy. These students have made good progress.

7. Sports/Play Training Services:

Sports act as a tool of physical fitness, developing coordination as well as provide entertainment. During the year 54 students have been provided training in sports training as well as provide entertainment. One of the glorious achievement of the year is winning of one Gold Medal and one Silver Medal in Badminton Double game by Bhavuk aged 17 year having hearing impairment in the 9th Haryana State Games of the Deaf held on 25.12.2025 in Gurgaon Bhavuk participated in the 10th National Deaf Sub Junior & Junior Championship from March 20th to 23rd 2026 at Chandigarh. Bhavuk won Bronze medal in Junior Boys Doubles stood third.

8. Music and Dance Training Services:

Music and Dance Training is a very effective way of relaxation, entertainment and developing coordination of mind and body. During the year 2025-26 all students have been given exposure of music and dance while some of them have shown good performance and they have taken

part in solo and group dance activities. These students have given performance during some functions in the school.

9. Celebration of Important Days & Festivals:

Teej Festival: Teej Festival was celebrated at GGM Phoolwari Special School on 25th September 2025. Students made beautiful kites under the guidance of teachers. Bhavuk and Oajvir prepared beautiful kites and these kites were displayed upon display board of the school.

Rakhi Festival : On 7th August 2025 this festival was celebrated in the school. Prior to this festival day our girl students prepared beautiful Rakhi's under the supervision of their teachers. On this important day our girls students tied Rakhi's upon boys student's is wrist (as brother). Tapasaya, Mehak and Manat prepared beautiful Rakhis.

Picnic Trip: On 13th August 2025 18 students of our school were taken to a picnic to "Ball & Bounce Picnic". All the students enjoyed swings, waterplay and informal sports.

Independence Day:- Independence Day was celebrated at GGM Phoolwari Special School on 14th August, 2025. Our School students Keshika and Oaj gave speech. A patriotic Group dance by girls & boys students Niti, Dev, Kamik, Jiya was performed. All the students were holding Tricolor flag in their hand.

Janamashtmi Festival: This important festival was celebrated at our school on 14.08.2026 along with Independence day celebration. Students participated enthusiastically. They were dressed up as Radha & Krishna Arunoday dressed as Krishna, presented his role very beautifully.

Dussehra Festival: This important festival was celebrated at school on 1st October, 2025. A statue of Ravana was prepared by students and staff members. Fire was lit by Parth, a student of pre-primary class. All the students and staff enjoyed the event.

Diwali Festival: The festival of cleanliness and lights was celebrated beautifully on 17.10.2025. Staff and students cleaned and decorated their class rooms. Diya decoration activity was also conducted. Beautifully decorated diyas were displayed. Laxmi Pooja was performed and sweets were distributed to students and staff members.

Local visit to lake and zoo: A visit to Tilyar Lake and zoo was organized on 19.11.2025. Student's could see different animals in the zoo. They played games, performed dances and enjoyed refreshment.

Christmas Festival: This festival was celebrated on 24.12.2025. Students came to school in the dress of Santa Claus. They distributed sweets. Anant and Ansh were adjudged as well as dressed.

Lohri Festival: Lohri was celebrated on 13.01.2026. Fire was lit on wooden sticks and Rewari & Moongfali were distributed among all. Lohri specific dances were performed by students and staff.

(B) College of Special Education/Teacher Training Institute:

Education Concern has the privilege of conducting Diploma in Education Special Education (Intellectual and Developmental Disabilities) Course to develop trained manpower in the field of Disability Rehabilitation. This course was started in November 2022. This course is recognized by the Rehabilitation Council of India (Ministry of Social Justice and Empowerment, Govt. of India, New Delhi).

The Year 2025-26 remained eventful and good achievements. Students of DEDSE (IDD) actively participated in academic and co-curricular activities. Internal examinations of First Year and Second Year students of DEDSE (IDD) were conducted in April 2025. In the next month i.e. May 2025 Final Practical Examinations were got conducted from 23rd to 28th May 2025. Final Theory Examinations were got conducted by RCI-NBER in June 2025 from June 20th to June 27th 2025. Admission process for the new batch 2025-2027 was also started as per guidelines issued by the Rehabilitation Council of India, New Delhi and admission process was completed in September 2025. 35 students were given admission on merit basis as per guidelines of the RCI.

New academic session for DEDSE (IDD) Second Year (Batch 2024-26) was started from July 8th 2025 Practical and Theory classes were started as per prescribed syllabus. Over the period of their training they were given exposure of assessment, focusing upon functional abilities, communication skills, motor abilities, self care skills, sensory needs and participation in daily activities, using assessment kit and tool. This was followed by selecting activities to be taught/ trained as goals, preparing task analysis, writing individual training programme, imparting essential training to learner (affected with severe disability). Students also took up a project practical where in they selected a topic of their choice and completed a detailed in depth study.

The topics related to Awareness Programme, Preparing Teaching Learning Materials etc. The students of DEDSE (IDD) second year were also given exposure of Method of Teaching in Elementary School. The objective was to focus on developing student's practical understanding of how to teach different subjects and skills at the elementary school level. They were taken to Inclusive Schools to gain practical experience of teaching learners with diverse educational needs. The students prepared and implemented Lesson plans based on ODL Principles. They used ICT based teaching methods and digital resources. The student were provided exposure to Therapeutics and Behavioural Support by guest resource persons like Speech Therapist, Physiotherapist, Occupational therapist, Music and Yoga teachers.

The new session of new batch of 2025-27 started on October 13th 2025. Practical and Theory classes were as per prescribed curriculum practical work started with learners of mild intellectual disabilities. Students, after observing learners with mild intellectual disability, were encouraged to prepare/develop assessment kits and then with the help of this kit complete assessment of learner with mild intellectual disability. After assessment they were guided for Goal selection, writing Task analysis and Individual Education Programme of the goals selected. On completion of this task students were allotted another special learner with moderate intellectual disability. The theory classes also continued simultaneously. The students were given practical training of group teaching by giving them a class of students with Intellectual Disability where they observed special learners, prepared group lesson plans and conducted group based learning activities.

Successful completion of the Course:

Final result of DEDSE (IDD) Second year (Batch 2023-25) and First year (Batch 2024-26) was declared by the RCI-NBER on Oct. 11th 2025. For batch 2023-25 (Second Year) 34 students has appeared out of which 32 were declared passed (94%) and remaining 02 had got reappear. For batch 2024-26 (First Year) 34 students had appeared out of which 32 were declared passed (94%) with remaining 02 getting reappear.

Miss kiran D/o Ishwar topped the class of 2023-25 batch by securing 81% marks while Mrs. Padma Swami D/o Yogesh Chandra Swami topped the class of 2024-26 batch by securing 80.41% marks in the final examinations.

Celebration of Important Days/Festivals:

Students of both second year and first year of DEDSE (IDD) were given opportunity to participate in the celebration of festivals/important days. During the year they actively participated for world Autism Day (April, 2nd 2025), International Yoga Day, Raksha Bandhan Festival (August 8th, 2025), Independence Day and Janam Asthami Festival, (August 14th, 2025), Dussehra Festival (October 1st, 2025) Diwali Festival (October 20th, 2025), Vande Mataram (November 13th, 2025), International Day of Persons with Disabilities (December 3rd, 2025), Christmas Day (December 24th, 2025), Lohri Festival (January 13th, 2026), Republic Day (January 25th, 2026) , Holi Festival (March 3rd, 2026).

CRE Programme:

During the year 2025-26 one online CRE Programme has been organized on September 25th, 2025 upon “Understanding Learning Disabilities-Assessment Diagnosis and Interventions”. The CRE programme was attended by 170 participants from all parts of the country. Eminent Professionals namely Dr. Hemant Singh Keshwah, Dr. Suman Madan, Dr. Arehita etc. delivered lectures during the CRE Programme.